

University of Pretoria Yearbook 2016

Academic service learning 300 (ACS 300)

Qualification	Undergraduate
Faculty	Faculty of Education
Module credits	6.00
Prerequisites	No prerequisites.
Language of tuition	Both Afr and Eng
Academic organisation	Humanities Education
Period of presentation	Year

Module content

"Teaching as Academic Service Learning" provides students with an opportunity to gain practical experience teaching in a diverse context by tutoring learners in disadvantaged communities. Students are expected to work across cultural, language and racial barriers in preparation for their future careers as educators. The purpose of this module is to equip the prospective teacher with strategies for dealing more effectively with multilingualism and multiculturalism in a culturally diverse pedagogical context. Students will choose a community engagement project specific to their phase and subject area. This module is based on experiential learning and is an application of the theoretical principles acquired in the undergraduate programme of student teachers.

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.